



Course number(s):

5200-499 Student Teaching PK-5

Credits: 9 (PITP)

Course number(s):

5250:498 Student Teaching Middle Level (4-9)

Credits: 9

Course number: 5300:495

Student Teaching Secondary

Credits: 6

I. Course Description

Student teaching is a planned, all-day, full time teaching experience, coordinated and given oversight by The University of Akron College of Education, in an approved public or private school for a total of 16 weeks.

II. Rationale

The overriding theme of "Educator as Decision-Maker" that guides the teacher education program also guides the experience of student teaching. Student teaching is intended to allow for direct application of learning from previous coursework into this culminating activity. The experience must provide opportunities for the students to engage in applied decision-making strategies along with reflection.

III. Required/Optional Texts

Student Teaching Handbook

IV. COURSE GOALS/OBJECTIVES

Goal/Objective	InTASC Standards	Ohio Standards for the Teaching Profession
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Critical Thinking and Reflective Practices	9N	7.2			Daily Teaching, formal and informal Observations, Midterm and Final Evaluation
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V. Course Outline

This section should provide a list of topics and assignments by week of term. Where possible and applicable, initial and advanced teaching licensure courses should indicate assignments related to 1) Requirements for the Resident Educator License, 2) School Operating Standards, 3) Value-add Progress Dimension, 4) Instruction for Individuals with Dyslexia, and 5) Professional Development Standards

Week Topic

VI. Instructional Strategies/Activities

1. Teacher Candidates are expected to attend school placement each day during the same hours required of the mentor teacher.
2. Teacher Candidate will follow policies and procedures as designed by school/school district assigned for teaching experience.
3. The Teacher Candidate will write lesson plans according to lesson form contained in Teacher Candidate Handbook and or Student Teaching web site for each day for all instruction implemented.
4. The Teacher Candidate will co-plan, co-teach and co-assess with the Mentor Teacher throughout the sixteen-week experience.
5. The Teacher Candidate will follow all policies and guidelines in the Teacher Candidate Handbook.
6. The Teacher Candidate will engage in all aspects of managing a classroom.
7. The Teacher Candidate will engage in activities outside of the classroom that are part of the total school experience.
8. The Teacher Candidate will collaborate with the mentor teacher on a daily basis for the purpose of teaching and learning.
9. The Teacher Candidate may be observed and evaluated by the building principal one time during the student teaching experience.
10. The Teacher Candidate will be observed and will be provided feedback by the University Supervisor

Grade Policy and Credit – According to the University of Akron's Bulletin

www.uakron.edu/.../undergraduate-bulletin/2014/important-policies/grade-policy-and-credit.dot - 41k

I - Incomplete: Indicates that the student has done passing work in the course but that some part of the work is, for good and acceptable reason, not complete at the end of the term. Failure to make up the omitted work

Action plans are available through the Office of Student Teaching and Field Experience Office as well as on the Student Teaching website.

X. Conceptual Framework Proficiencies

The University of Akron, College of Education has identified Educator as Decision Maker as the theme of our conceptual framework, which has been developed around the core components of professional practice and scholarship identified in the mission statement of the college: Knowledge, Technology, Diversity, and Ethics. The theme and co

mentor teacher and the university instructor/supervisor should be notified if a student is going to be late.
Sign in at the school office.

5. Go to the school only at assigned times unless given specific permission for an alternative time approved by the university instructor or mentor teacher.
6. Make certain that any documentation/signatures regarding the completion of the Student Teaching hours are completed as instructed. (If required by school)
7. Observe all p- 12 school policies and procedures (e.g., adhere to school parking rules, follow copy machine etiquette, etc.).
8. Obtain a copy of the school disciplinary/medical/crisis procedures. Refrain from physical intervention in the

3. Be aware that all members of the student